

# C08 - Essay Summary - Motivation

Your task is to write a motivation for the grade you give to the essay below

1. **Take short notes** while you read the essay below. address:
  - a. Problem statement
  - b. Methodology
  - c. Discussion & conclusions
  - d. Originality
  - e. Credibility
2. **Read this essay below**
3. **Ask your chatbot** (example notes shown):

**Write a motivational grading for a university student's essay.**

**Here are my notes:**

Strong motivation with good examples

Methodology unclear

Discussion well-phrased

The article raises important questions but does not go beyond current discussions

## Sample Essay

### The Need to Adapt Essay Grading Rubrics in the Age of Chatbots

The proliferation of chatbots has revolutionized the way we interact with technology, offering convenience and efficiency in various tasks. While chatbots have undoubtedly enhanced communication and productivity, their potential impact on academic integrity and essay grading practices cannot be ignored.

Traditional essay grading rubrics typically evaluate essays based on criteria such as problem statement and motivation, methodology and approach, discussion and conclusions, originality, credibility and evidence, and quality of references. While these criteria remain

essential, the rise of chatbots calls for a critical assessment of their effectiveness in evaluating essays written with the assistance of these tools.

Chatbots, with their ability to generate text, raise concerns about originality and the ability to critically evaluate and synthesize information. While chatbots can produce grammatically correct and factually accurate text, they may lack the depth and originality that genuine writing requires. Thus, essays heavily reliant on chatbot-generated content may fail to accurately reflect the student's true writing ability.

Furthermore, chatbots' ability to access vast amounts of information raises concerns about the credibility of essay evidence. Chatbots may not be able to distinguish between reliable and unreliable sources, leading to essays with insufficient support for arguments.

To address these concerns, essay grading rubrics must evolve to reflect the changing landscape of writing technology. One approach is to emphasize the student's ability to critically evaluate and synthesize information from multiple sources. This could involve asking students to provide specific examples of evidence, explain how the evidence supports their arguments, and cite original sources (Allen, 2023; Smith, 2022; Jones, 2021).

Another approach is to focus on originality, asking students to explain their unique perspective on the topic, identify the sources that influenced their thinking, and distinguish their work from other sources (Brown, 2020; White, 2019). By incorporating these criteria, rubrics can better assess the true value of students' writing, even in the presence of chatbots.

In conclusion, the increasing availability of chatbots necessitates a critical evaluation of essay grading rubrics. While traditional criteria remain relevant, adapting rubrics to emphasize originality, credibility, and critical thinking skills is crucial to ensure that students are evaluated on their own writing ability, not on the assistance of technology (Allen, 2023; Smith, 2022; Jones, 2021; Brown, 2020; White, 2019). By adapting to the changing landscape of writing technology, educators can maintain the integrity of essay grading while fostering students' ability to develop their own unique writing voices.

## References

Allen, S. K. (2023). Chatbots, Academic Integrity, and Essay Assessment: A Call for Rubric Revision. *Journal of Educational Technology & Society*, 26(2), 92-103.

Brown, M. R. (2020). The Ethics of Using Chatbots for Essay Writing: A Case for Rubric Revision. *Journal of Educational Ethics*, 24(1), 61-82.

Jones, E. A. (2021). The Role of Chatbots in Essay Grading: A Critical Analysis. *Journal of Higher Education Research & Development*, 49(1), 31-44.

Smith, D. J. (2022). The Impact of Chatbots on Essay Writing and Academic Integrity: A Review of Current Literature. *International Journal of Technology Enhanced Learning*, 14(4), 263-274.

White, J. T. (2019). Chatbots and Essay Grading: A Call for Vigilance. *Journal of Writing Studies*, 48(2), 194-214.

## Sample Answer using the notes above:

Firstly, I was impressed by the strength of your motivation. You provided good examples that effectively supported your argument, demonstrating a clear understanding of the topic at hand.

However, the methodology section of your essay was a bit unclear. It would be beneficial to provide more detail and clarity in this section to help the reader understand your approach and the reasoning behind it.

Your discussion was well-phrased and articulated. You managed to convey your points in a clear and concise manner, which made your arguments compelling and engaging.

Lastly, while your article raises important questions, it does not go beyond current discussions. To improve, try to think outside the box and present novel ideas or perspectives that challenge the status quo.

Overall, you have done a commendable job on this essay. Keep up the good work and continue to strive for improvement.