

TRANSFORMATIVE EDUCATION AND LIFELONG LEARNING FOR SUSTAINABLE GROWTH (TELLS)

3RD TELLs CONFERENCE ON FUTURE EDUCATION

Date: Tuesday, 6th – Thursday, 8th August 2024
Location: Makerere University, Kampala, Uganda
Venue: College of Business and Management Science (CoBAMS) Conference Room.
Theme: Future Ready Classrooms: Technologies and Strategies for students' success in the 21st Century

Virtual Participation

When: Aug 7, 2024 08:30 Nairobi

Topic: TELLs Conference 2024

Link: https://zoom.us/webinar/register/WN_jaxkY7y6QZmBnu18AD6DZQ

CONFERENCE PROGRAM

DAY ONE

Tuesday 6th August 2024 – Project Internal Day

TIME	ACTIVITY	RESPONSIBLE OFFICE
10:00 – 5:00	TELLs Steering Board Meeting [For Only TELLs Steering Board Members]	Prof. Paul Birevu Muyinda



DAY TWO

Wednesday 7th August 2024

Opening Ceremony

TIME	ACTIVITY	RESPONSIBLE OFFICE
8:30 – 09:00	Arrival and Registration	Protocol and Organizing Committee
09:00 – 09:10	Anthems (Uganda, East Africa and Makerere University)	Eva Mirembe
09:10 – 09:15	Prayer	Harriet Nabushawo
09:15 – 09:35	Opening Remarks: Project Coordinators	Prof. Paul Birevu Muyinda and Prof. Maurice Norbert Isabwe Ghislain
09:35 – 09:40	Opening Remarks: Principal, College of Education, University of Rwanda	Prof. Florien Nsanganwimana
09:40 – 09:45	Opening Remarks: Principal, College of Education and External Studies, Makerere University	Prof. Anthony Muwagga Mugagga
09:45 – 09:55	Opening Remarks by Guest of Honor and Official Opening of TELLS Conference: Vice Chancellor	Prof. Barnabas Nawangwe
09:55 – 10:05	Official photo moment	Protocol and Organizing Committee
10:05 – 10:50	Keynote: Generative AI and the Future of Education: An Open University Perspective.	Prof. John Domingue, The Open University of UK
10:50 – 11:20	Coffee/Tea Brek	Protocol and Organizing Committee

Session I: 21st Century Soft Skills for Higher Education and Lifelong Learning

Session Chair: Dr. Harriet Nabushawo

11:15 - 12:15 Using Case Scenarios to Foster Critical Thinking Skills Among Graduate Students. **Gloria Lamaro**



	Integration of 21st-Century Soft Skills in Trade Subjects for Nigerian Secondary Students and its Impact on Entrepreneurial Aspirations. OYETORO Oyebode Stephen
	Navigating Lifelong Learning: Clarifying Definitions and Driving Action. David Onen
	" <i>You do not belong to this course; you are displaced</i> ". Lived Experiences of Students with Visual Impairment in studying in public universities in Uganda. Dianah Nampijja & Leah Sikoyo
Session 2: Micro Credentials and Micro-degrees	
Session Chair: Dr. Stella Achen	
12:15 - 12:45	Unlocking the Future of Learning: Micro Credentials and Micro Degrees in Education. Mourine Akasuka
	Micro Credentialing Guidelines for Lifelong Skills Development of Working Adults in Kampala City, Uganda. Katagwa Rogers
Session 3: Technology Enhanced Pedagogical Models	
Session Chair: Prof. Paul Birevu Muyinda	
12:45 - 13:30	Using Contextualized and Proximity-Rich Videos to enhance Learner Autonomy in Navigating Learning Management Systems. Harriet Mutambo Nabushawo & Richard Kajumbula
	Applicability of Blended Learning Pedagogical Model at Makerere University: Arthur Mugisha
	Technology-Enabled Learning: Is it the "Technology" Or the "Learning" that matters? Moving towards a Balanced E-Learning Approach: Fred Ssemugenyi & Garry Sali
13:30 - 14:30	Lunch Break Protocol and Organizing Committee
Session 4: Technology Enhanced Pedagogical Models	
Session Chair: Prof. Nicholas Itaaga	
14:30 - 16:00	Digitalization of Education is a Requirement of the time: Murodjon Botirov
	Strategic Utilization of ChatGPT in Teaching and Learning: Nakayiza Hellen Raudha
	Determining eLearning Teacher Support Requirements: A Systematic Literature Review: Mirembe Eva, Rehema Baguma, Ghislain Maurice N. Isabwe, Paul. B. Muyinda
	The Opportunities and Challenges in using ICT in Teaching and Learning in Rwanda: A Review of Literature: Jean Baptiste Mushimiyimana, Wenceslas Nzabwirwa, Alexandra Lazareva, Irene Ndayambaje
	Applicability of ADDIE Model in Analysis of Content Resources for Blended Learning in Universities: Case of Bachelor of Science External at Makerere University. Arthur Mugisha, Betty Akullu Ezati, Alexandra Lazareva, Michael Walimbwa, Godfrey Mayende



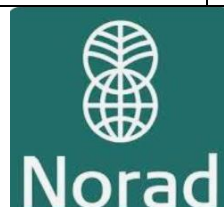
	Designing and Implementing an Interactive Technology Enhanced Learning (TEL) Module to Improve Workplace Safety among Custodians at Makerere University. Sunday, Dianah Nampijja and Godfrey Mayende
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Session 5: Digitalization, Digital Inclusion and Gender in Higher Education	
Session Chair: Dr. Irénée Ndayambaje	
16:00 – 17:00	Comparative Readiness of the Genders for Participation in Case Study of Relative Access to Technology Programme in Kogi State Universities, Nigeria Femi Daniel
	Employability and the Digital Job Market for Individuals with Disabilities and Special Needs in Uganda: Baluku Louis
	Digitalization, Digital Inclusion, and Gender Equality in Secondary Education in Cameroon: Taku Catherine Arrey-Ngang
	Digital Experiences of Students with Visual Impairment at Makerere University: Opportunities and Challenges Nuwe John Paul

DAY THREE

Thursday 8th August 2024

TIME	ACTIVITY
8:30 – 09:00	Arrival and Registration Protocol and Organizing Committee
Session 6: Technology Enhanced Pedagogical Models	
Session Chair: Prof. Mathias Mulumba	
9:00 – 10:00	Synergizing Student Engagement in Online Distance Education Programs at Makerere University: A Community of Inquiry Approach Tumwesigye T. Jimmy, Paul B. Muyinda, Anthony M. Muggaga
	An Ecosystem for Telecommuting in Higher Education Institutions in Uganda: Emily Bagarukayo, Benedict Oyo, Gilbert Maiga, Irene Arinaitwe
	Investigating Digital Assessment Challenges at University of Rwanda. Olivier Habimana, Mathias Nduwingoma, Ghislain Maurice Norbert Isabwe, Irene Ndayambaje, Dany Kamuhanda, Leon Ndabomvura, Beatrice Yanzigiye, Jean Claude Byungura
	Lecturers' Self-Efficacy as a Determinant to the students' Engagement in an Online Learning Environment: A Glance from the University of Rwanda-College of Education, Rwanda: Irénée Ndayambaje, Mathias Nduwingoma, Beatrice Yanzigiye and Olivier Habimana



Session 7: Policies and Practices on the Use of Artificial Intelligence in Education	
Session Chair: Prof. Ronald Bisaso	
10:00 – 11:00	Mathematical Techniques Vs Artificial Intelligence - A Correlative Study on AI Engineering Students. Prof. J. Jebaraj
	Assessment in the face of Artificial Intelligence. Michael Walimbwa
	Artificial Intelligence Augmenting Man: Principles and Policies Towards a more Interactive, Immersive, Engaging and Personalised Educational Experience. Paul Nsubuga
	Artificial Intelligence Technology Use for Plant Identification and Classification: Contextualizing Acceptance and Use/Non-Use Concerns of Picture this App. John Bukenya, Paul Birevu Muyinda, Ghislain Maurice Nobert Isabwe, Godfrey Mayende, Fred E.K. Bakkabulindi, James Kalema

11:00 – 11:30	Coffee/Tea Break	Protocol and Organizing Committee
Session 7: Policies and Practices on the Use of Artificial Intelligence in Education		
Session Chair: Prof. Ghislain Maurice Norbert Isabwe		
11:30 – 12:30	Project-Based Data and Artificial Intelligence Pedagogy in Higher Education: Ggaliwango Marvin	
	Developing a Chatbot to enhance Learner Support in navigating Learning Management System at Makerere University, Shallon Atukunda, Dianah Nampijja & Godfrey Mayende	
	Effect of Intelligent Tutoring System on Education. Sulaiman Umar S.Noma, Muhammed Garba, Hassan Suru, Ajayi Ebenezer Akinyemi	
	Enhancing Learning Management Systems Security: An explainable Ensemble Machine Learning Model for SQL Injection Detection. Raymond Sekyewa	
Closing Ceremony		
12:30 – 12:50	Closing Remarks: Prof. Buyinza, Deputy Vice-Chancellor – Academic Affairs, Makerere University	Prof. Muyinda
12:50 – 13:00	Anthems (Uganda, East Africa and Makerere University)	Eva Mirembe
13:00 – 14:00	Lunch & Departure	Protocol and Organizing Committee

